**Unit 1 Test A**

Задание 1: Замени слова на английские, чтобы получилось предложение

1. Это \_\_\_\_\_\_\_\_\_\_\_ is a stone.
2. Тот \_\_\_\_\_\_\_\_\_\_\_ is a kite.
3. Эти \_\_\_\_\_\_\_\_\_\_\_ are pens.
4. Те \_\_\_\_\_\_\_\_\_\_\_ are books.

Задание 2: Заполни пропуски местоимениями

my, his, her, its

1. I can see a girl. \_\_\_\_\_\_\_\_\_ name is Ann.
2. I am a pupil. \_\_\_\_\_\_\_\_ name is Sam.
3. This is Tom. And this is \_\_\_\_\_\_\_ dog.
4. Polly is a doll. It is \_\_\_\_\_\_\_\_ house.

Задание 3: Кому что принадлежит? Распредели на три колонки следующие словосочетания:

her name, its bone, his hat, its nose, her doll, his bike, her skirt, its name, his jacket

Ben Polly Rex

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Задание 4: Выбери **have** или **has**

1. I \_\_\_\_\_\_\_\_\_\_ a dog.
2. She \_\_\_\_\_\_\_\_ a cat.
3. You \_\_\_\_\_\_\_\_ two birds.
4. He \_\_\_\_\_\_\_\_\_ a bike.

Задание 5: Прочитай предложения и закончи их, заполнив пропуски словосочетаниями из рамки

in the morning, in the afternoon, in the evening

1. I go to school at 8 o’clock \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. I play football at 4 o’clock \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. I am in bed at 10 o’clock \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Задание 6: напиши по-английски

король \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ крыло \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

каток \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ утро \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

кольцо \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ чулок \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Задание 7: Напиши по-английски, как ты приветствуешь людей в разное время суток.

Доброе утро! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Добрый день! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 1 Test B**

Задание 1: Замени слова на английские, чтобы получилось предложение

1. Та \_\_\_\_\_\_\_\_\_\_\_ girl is happy.
2. Этот \_\_\_\_\_\_\_\_\_\_\_ boy is sad.
3. Те \_\_\_\_\_\_\_\_\_\_\_chicks are yellow.
4. Эти \_\_\_\_\_\_\_\_\_\_\_ frogs are green.

Задание 2: Заполни пропуски местоимениями

my, his, her, its

1. I am happy. \_\_\_\_\_\_\_\_\_ sister is happy too.
2. I can see a boy. He rides \_\_\_\_\_\_\_\_\_ bike.
3. This is a house. \_\_\_\_\_\_\_\_ roof is brown.
4. She has a cat. \_\_\_\_\_\_\_\_ cat is black.

Задание 3: Кому что принадлежит? Распредели на три колонки следующие словосочетания:

her name, its bone, his hat, its nose, her doll, his bike, her skirt, its name, his jacket

Rex Sam Polly

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Задание 4: Выбери **have** или **has**

1. He \_\_\_\_\_\_\_\_\_ a bike.
2. We \_\_\_\_\_\_\_\_\_\_ books.
3. It \_\_\_\_\_\_\_\_\_\_\_ a big nose.
4. They \_\_\_\_\_\_\_\_\_ three cows.

Задание 5: Прочитай предложения и закончи их, заполнив пропуски словосочетаниями из рамки

in the morning, in the afternoon, in the evening

1. We are at school at 9 o’clock \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. We like to play ping-pong at 5 o’clock \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. I kiss my mum goodnight at 11 o’clock \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Задание 6: напиши по-английски

песня \_\_\_\_\_\_\_\_\_\_\_\_\_\_ вечер \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

английский \_\_\_\_\_\_\_\_\_\_\_\_\_\_ кенгуру \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

розовый \_\_\_\_\_\_\_\_\_\_\_\_\_\_ банк \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Задание 7: Напиши по-английски, как ты приветствуешь людей в разное время суток.

Добрый вечер! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Доброй ночи! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 2 Test A**

**Задание 1:** вставь пропущенные буквы, чтобы получились слова

t\_\_wer ch\_\_ir flo\_\_er \_\_ead

p\_\_rents s\_\_ower te\_\_ch bea\_\_

**Задание 2:** Расставь местоимения, чтобы закончить эти предложения

my, his, her, its, our, your, their

1. I have a pet. It is ….. pet.
2. We have chairs. …….. chairs are brown.
3. Don has a car. It is ……… car.
4. Polly has a flower. It is ……… flower.
5. It is a dog. What is ……… name?

**Задание 3:** Закончи предложения, выбрав правильную форму глагола

1. I (speak/speaks) English well.
2. My sister (like/likes) to read books.
3. My parents (eat/eats) ice cream in the evening.
4. We (cook/cooks) in the afternoon.
5. Sam (ride/rides) his bike in the morning.

**Задание 4:** Напиши, что ты умеешь делать хорошо, что – очень хорошо, а что – не очень хорошо

*Образец:* I can run well.

I can jump very well.

I can swim but not very well.

ride a bike, read books, speak English, sing songs, teach my cat

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 5:** закончи предложения, вставляя **to** там, где нужно.

1. I like ……. eat cakes. I can ……. eat five cakes.
2. Rose likes …….. feed her dog.
3. Fred and Steve like …… read English books. They can ….. read well.
4. We like ……. sing. We can …… sing very well.
5. He likes ….. speak French. He can ….. speak French but not very well.

**Задание 6:** Напиши который час по-русски.

1. It’s 7 o’clock p.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. It’s 3 o’clock p.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. It’s 8 o’clock a.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 2 Test B**

**Задание 1:** вставь пропущенные буквы, чтобы получились слова

r\_\_ad \_\_ear t\_\_ach p\_\_rents

flo\_\_er spea\_\_ c\_\_air sh\_\_wer

**Задание 2:** Расставь местоимения, чтобы закончить эти предложения

my, his, her, its, our, your, their

1. Mark has a kite. ….. kite is good.
2. They have toys. …….. toys are cute.
3. I have a bike. …… bike is red.
4. Dolly has a doll. It is ……… doll.
5. It is a cat. What is ……… name?

**Задание 3:** Закончи предложения, выбрав правильную форму глагола

1. We (read/reads) books in the evening.
2. Tom (speak/speaks) English very well.
3. His sisters (sleep/sleeps) at night.
4. I (play/plays) tennis in the afternoon.
5. Jane (eat/eats) apples in the morning.

**Задание 4:** Напиши, что ты умеешь делать хорошо, что – очень хорошо, а что – не очень хорошо

*Образец:* I can run well.

I can jump very well.

I can swim but not very well.

help mummy, teach my dog, speak Russian, jump, swim in the lake

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 5:** закончи предложения, вставляя **to** там, где нужно.

1. Mary likes ……. jump. She can ……. Jump very well.
2. I like …….. kiss my mum goodnight.
3. Polly and Dolly like …… speak French. They can ….. speak French well.
4. We like ……. run. We can …… run very well.
5. He likes ….. read books. He can ….. read English books but not very well.

**Задание 6:** Напиши который час по-русски.

1. It’s 7 o’clock a.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. It’s 2 o’clock p.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. It’s 8 o’clock p.m. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 3 Test A**

**Задание 1:** переведите на русский язык

rainbow sparrow

slow low

dark blue light purple

thin thick

bright grey strong

**Задание 2:** Вставьте **is** или **are**

1. What colour …… the sparrow?
2. What colour …… the pigs?
3. What colour ……. the chick?
4. What colour ……. lemons?
5. What colour …….. the flower?

**Задание 3:** Выберите can или can’t:

1. Birds ………….. fly.
2. Dogs ………….. run.
3. Frogs ………….. read.
4. Horses ………… speak English.
5. Pigs ………….. eat apples.
6. Sparrows ………… swim.

**Задание 4:** Напишите ответы на вопросы:

1. What colour is the pig? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What colour are the flowers? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What colour are the turtles? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What colour is the frog? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 5:** Опишите свою маму и дедушку.

My mother is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ My grandpa is \_\_\_\_\_\_\_\_\_\_\_\_\_\_

She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 6:** переведите на английский:

радуга темно-красный

молодой светло-зеленый

слабый ярко-желтый

новый узкий

тонкий толстый

**Задание 7:** напиши, что ты умеешь делать очень хорошо, что умеешь, но не очень хорошо, и чего не умеешь делать.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 3 Test В**

**Задание 1:** переведите на русский язык

yellow window

narrow bright brown

dark purple light orange

new young

thin strong

**Задание 2:** Вставьте **is** или **are**

1. What colour …… the rainbow?
2. What colour …… the ants?
3. What colour ……. the frog?
4. What colour ……. apples?
5. What colour …….. the cow?

**Задание 3:** Выберите can или can’t:

1. Cows ………….. fly.
2. Cats ………….. run.
3. Chicks ………….. eat chocolate.
4. Birds ………… sing.
5. Chimps ………….. jump.
6. Kangaroos ………… swim.

**Задание 4:** Напишите ответы на вопросы:

1. What colour is the chick? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What colour are the pigs? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What colour are the trees? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What colour is the lemon? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 5:** Опишите своего папу и бабушку.

My father is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ My grandma is \_\_\_\_\_\_\_\_\_\_\_\_\_\_

He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 6:** переведите на английский:

воробей светло-красный

медленный темно-зеленый

сильный ярко-синий

старый слабый

толстый радуга

**Задание 7:** напиши, что ты умеешь делать очень хорошо, что умеешь, но не очень хорошо, и чего не умеешь делать.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 4 Test A**

**Задание 1:** переведите на русский язык

long drive

tall wall

clean count

with skate

**Задание 2:** Напишите числительные словами

12 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_clocks 15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_chicks

18 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_buses 13 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ships

20 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cows 17 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_songs

**Задание 3:** Допишите ответы на вопросы:

1. Can you read English books? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Can Tom and Mel play ping-pong? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_
3. Can you and your sister skate? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Can Mary ski well? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 4:** Составьте из данных слов вопросительное предложение

1. Mary/ can/ well/ cook? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. you/ play/ can/ football? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. write/ a song/ he/ can? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Sam/ drive/ can/ a car/ well? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 5:** Найди в рамках противоположные по смыслу слова

thin, old, long, clean, happy,

new, fat, weak, small

sad, young, dirty, thick, short, old,

thin, big, strong

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 6:** прочитай текст и ответь на вопросы

I’m William White. I teach English in a school in Blackton. Blackton is a small English town. It is very green and clean. We have eleven streets in out town. They are short and narrow. We have a tall old tower in our town.

* 1. Is Blackton an English town? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  2. Is it clean or dirty? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  3. How many streets do we have in our town? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  4. What do we have in our town? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 4 Test В**

**Задание 1:** переведите на русский язык

short write

with dance

high hall

dirty ski

**Задание 2:** Напишите числительные словами

11 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sparrows 14 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pens

15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_birds 19 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ desks

13 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cats 20 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lamps

**Задание 3:** Допишите ответы на вопросы:

1. Can John drive a car? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Can you count well? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_
3. Can Jim and Sam skate? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Can you and your mum read? – Yes, \_\_\_\_\_\_\_\_\_\_\_

**Задание 4:** Составьте из данных слов вопросительное предложение

1. Ted/ can/ read/ books/ English? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. you/ play/ can/ very/ well? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Jack/ skate/ on the lake/ can? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. this/ can/ he/ see/ ball? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 5:** Найди в рамках противоположные по смыслу слова

thin, old, long, clean, happy,

new, fat, strong, small

sad, young, dirty, thick, short, old,

thin, big, weak

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Задание 6:** прочитай текст и ответь на вопросы после него

Our school is not very small. We have thirteen rooms and a hall in it. The windows and doors are white, the floors are brown and the walls are green. Our pupils can read, write and count very well. They are good pupils.

1. Is our school big or small? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How many rooms do we have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What colour are the walls? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Can the pupils write, read and count well? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 5 Test A**

**Задание 1:** переведите на русский язык или на английский

birthday song поезд

family свеча

husband подарок

pointer монета

**Задание 2:** Напишите членами каких семей являются эти люди

*Образец:* Ted Cook – the Cooks

Tom Green - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Molly Brown - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Jane Barker - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sam Smith - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 3:** Mr, Mrs, Miss or Ms?

1. Госпожа Green (замужем) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Госпожа Brown (не замужем) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Господин Smith \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Госпожа Finn (неизвестно) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 4:** Допишите предложения, используя слова **say** или **says**

1. Mary\_\_\_\_\_\_\_\_\_\_\_ she can cook.
2. They \_\_\_\_\_\_\_\_\_\_\_ they like to play football.
3. My friend \_\_\_\_\_\_\_\_\_\_ he can drive a car very well.
4. His parents \_\_\_\_\_\_\_\_\_ they read books.

**Задание 5:** Выберите it’s или its

1. This is a dog and that is \_\_\_\_\_\_\_\_ bone.
2. This is a town. \_\_\_\_\_\_\_ a green town.
3. This is a flag. \_\_\_\_\_\_\_\_ colour is red, blue and white.
4. This is my pet. \_\_\_\_\_\_\_ a little red horse.

**Задание 6:** Напишите, чего нет у этих людей

1. Dan has a cat. 2. Pete and Roy have new bikes.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Her sisters have toys. 4. Jane has a rose.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 7:** Расшифруйте названия дней недели и напишите их по порядку

Sun. Tue. Thurs. Sat. Mon. Wed. Fri.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Задание 8:** Выберите правильные формы глаголов, чтобы закончить текст

My birthday.

I (am, is, are) \_\_\_\_\_\_\_ 10 today. I (have, has) \_\_\_\_\_\_\_\_\_\_ a nice birthday cake. My presents (am, is, are) \_\_\_\_\_\_ in my room. My mum (say, says) \_\_\_\_\_\_\_ «Happy birthday, son!» My friends (sing, sings) \_\_\_\_\_\_\_ a birthday song.

**Unit 5 Test B**

**Задание 1:** переведите на русский язык или на английский

birthday cake улитка

friend жена

pointer хвост

candle игрушка

**Задание 2:** Напишите членами каких семей являются эти люди

*Образец:* Ted Cook – the Cooks

Bob Finn - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kelly Deen - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

David Sledge - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ John Scott - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 3:** Mr, Mrs, Miss or Ms?

1. Госпожа Green (замужем) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Госпожа Brown (не замужем) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Господин Smith \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Госпожа Finn (неизвестно) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 4:** Допишите предложения, используя слова **say** или **says**

1. We\_\_\_\_\_\_\_\_\_\_\_ we can play football.
2. May \_\_\_\_\_\_\_\_\_\_\_ she likes to read books.
3. Her sisters \_\_\_\_\_\_\_\_\_\_ they can skate very well.
4. My friend \_\_\_\_\_\_\_\_\_ he can count and write in English.

**Задание 5:** Выберите it’s или its

1. This is a book. \_\_\_\_\_\_\_ little.
2. This is my pet. \_\_\_\_\_\_\_ name is Fluffy.
3. This is a cat. \_\_\_\_\_\_\_\_ tail is long.
4. This is a toy. \_\_\_\_\_\_\_ a little blue car.

**Задание 6:** Напишите, чего нет у этих людей

1. Molly has a dog. 2. Kate and Jane have coins.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Her friends have cars. 4. Mark has a horse.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 7:** Расшифруйте названия дней недели и напишите их по порядку

Fri. Wed. Mon. Sat. Thurs. Tues. Sun.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Задание 8:** Выберите правильные формы глаголов, чтобы закончить текст

Mary’s birthday.

Mary (am, is, are) \_\_\_\_\_\_\_ 10 today. She (have, has) \_\_\_\_\_\_\_\_\_\_ a nice birthday cake. Her presents (am, is, are) \_\_\_\_\_\_ a doll, a ball and a teddy bear. Her mum (say, says) \_\_\_\_\_\_\_ «Happy birthday!» Mary’s friends (sing, sings) \_\_\_\_\_\_\_ a birthday song.

**Unit 6 Test A**

**Задание 1:** переведите на русский язык или на английский

sledge страница

diary генерал

stage спортзал

giant клетка

**Задание 2:** Напишите ответы на вопросы

1. What’s your job? – I’m a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (I teach English.)
2. What’s his job? – He’s a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Tom runs very well.)
3. What’s her job? – She’s a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Mary helps her mum.)
4. What are our jobs? – We are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (We dance on the stage.)
5. What are their jobs? – They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (They sing songs.)

**Задание 3:** Напишите ответы на вопрос (переведите на английский)

1. What’s the matter? – I’m \_\_\_\_\_\_\_\_\_\_\_\_\_ (голодный)
2. What’s the matter? – She’s \_\_\_\_\_\_\_\_\_\_\_\_\_ (уставшая)
3. What’s the matter? – We’re \_\_\_\_\_\_\_\_\_\_\_\_\_ (хотим пить)
4. What’s the matter? – They’re \_\_\_\_\_\_\_\_\_\_\_\_\_ (больны)

**Задание 4:** Выберите правильный вариант

1. Mike **say/says** he can dance very well.
2. I **count/counts** at school.
3. My friend **play/plays** football well.
4. We **speak/speaks** English well.
5. Jane **skate/skates** on the skating rink.

**Задание 5:** Выберите правильного помощника и ответьте на вопрос

1. Do/Does you run in the park? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Do/Does Polly read books? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Do/Does your friends speak French? – Yes, \_\_\_\_\_\_\_\_\_\_
4. Do/Does Mike ski on Sunday? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 6:** Превратите предложения в вопрос

1. We write in English well. \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. They play ping-pong in the evening. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Molly eats apples at school. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. The birds sing good songs. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 7:** Составьте предложения из данных слов

1. Dolly/ ride/ does/ on Saturday/ her bike?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. in the lake/ swim/ her parents.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. pupils/ write/ read/ do/ at school/ and?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 6 Test B**

**Задание 1:** переведите на русский язык или на английский

giant страница

stage генерал

diary спортзал

sledge клетка

**Задание 2:** Напишите ответы на вопросы

1. What’s your job? – I’m a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (I speak French.)
2. What’s his job? – He’s a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Tom skis well.)
3. What’s her job? – She’s a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Mary reads books.)
4. What are our jobs? – We are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (We swim in the lake.)
5. What are their jobs? – They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (They play tennis.)

**Задание 3:** Напишите ответы на вопрос (переведите на английский)

1. What’s the matter? – I’m \_\_\_\_\_\_\_\_\_\_\_\_\_ (болен)
2. What’s the matter? – She’s \_\_\_\_\_\_\_\_\_\_\_\_\_ (хочет пить)
3. What’s the matter? – We’re \_\_\_\_\_\_\_\_\_\_\_\_\_ (голодные)
4. What’s the matter? – They’re \_\_\_\_\_\_\_\_\_\_\_\_\_ (устали)

**Задание 4:** Выберите правильный вариант

1. I **write/writes** books.
2. May **eat/eats** bananas in the afternoon.
3. We **ski/skis** on Friday.
4. Sam **ride/rides** a horse on Monday.
5. His parents **like/likes** to sing and dance.

**Задание 5:** Выберите правильного помощника и ответьте на вопрос

1. Do/Does Pam and Sam jump in the park? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Do/Does you ride their bikes on Tuesday? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Do/Does Molly swim in the lake? – No, \_\_\_\_\_\_\_\_\_\_
4. Do/Does cats like milk? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 6:** Превратите предложения в вопрос

1. Ann plays basketball on Wednesday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Tom and Tim feed their pets in the morning.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Molly kisses her mum good night.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Our friends like to sleep.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 7:** Составьте предложения из данных слов

1. does/ teach/ Mel/ French/ at school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. has/ a/ General Green/ house/ small.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. the children/ run/ jump/ do/ in the park/ and?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 7 Test A**

**Задание 1:** Напишите на каком континенте живут эти животные:

1. Crocodiles live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Elephants live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Kangaroos live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Bears live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Tigers live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 2:** Закончи вопросы поставив **do** или **does** и допиши ответы

1. ………….. Tom go to the cinema? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. ………….. the pupils play football? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. ………….. we go to the shop on Sunday? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_
4. ………….. the dog eat bones? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. ………….. their parents skate? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 3:** Выбери **don’t** или **doesn’t** и напиши перевод предложений

1. We ……………… play with our friends.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She ……………… ride her bike on Monday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My friends …………… go to the skating rink in the evening.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Sam …………….. play tennis well.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The cat ……………. like sweets.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 4:** Напиши множественное число этих существительных

sheep - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ man - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

mouse - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rabbit - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

lion - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ woman - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

goose - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ elephant - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

pencil - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fish - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

deer - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ child - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 5:** Закончи предложения, выбрав одни из глаголов love, like,

doesn’t like, hate

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my parents.
2. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sweets.
3. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mice.
4. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ snails.

**Задание 6:** Заверши текст, выбрав нужную форму глагола.

Mr and Mrs Green (have/has) 2 daughters. Their names (is/are) Polly and Dolly. Polly (is/are) 4. She (like/likes) to play with her dolls. Dolly (is/are) 8. She (is/are) a pupil. Dolly (go/goes) to school. The girls (don’t/doesn’t) read books in the evening.

**Unit 7 Test B**

**Задание 1:** Напишите на каком континенте живут эти животные:

1. Tigers live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Hares live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Crocodiles live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Elephants live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Kangaroos live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 2:** Закончи вопросы поставив **do** или **does** и допиши ответы

1. ………….. Sally count from 1 to 10? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. ………….. you like your job? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. ………….. Mary sing well? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_
4. ………….. the birds fly in the sky? – Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. ………….. his granny speak English? – No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 3:** Выбери **don’t** или **doesn’t** и напиши перевод предложений

1. They ……………… run by the lake.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He ……………… like ice cream.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. His parents …………… go to the cinema in the evening.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Molly …………….. speak French well.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The dogs ……………. Read books.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 4:** Напиши множественное число этих существительных

pig - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ child - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

mouse - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cow - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

woman - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sheep - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

goose - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ apple - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

lake - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fish - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

deer - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ man - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 5:** Закончи предложения, выбрав одни из глаголов love, like,

doesn’t like, hate

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my sister.
2. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my new boots.
3. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lemons.
4. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ crocodiles.

**Задание 6:** Заверши текст, выбрав нужную форму глагола.

I (have/has) a good friend. My friend (go/goes) to school with me. She (is/are) a pupil. My friend (like/likes) books. We (meet/ meets) and (play/plays) together.

My friend (don’t/doesn’t) have a pet. She (have/has) a sister.

**Unit 8 Test A**

**Задание 1:** Напишите времена года

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 2:** Напишите названия месяцев

Winter months: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summer months: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 3:** Напишите названия стран по-английски

Россия \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ США \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Франция \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Индия \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Британия \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Канада \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Италия \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Испания \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 4:** Напиши когда родились ребята по образцу

*Образец:* Ben/October

This is Ben. His birthday is in autumn. It is in October.

1. Steve/ April

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Kate/ September

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Bob/ May

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Emma/ November

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 5:** Напишите, в какое время года, и в каком месяце родились вы

My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My birthday is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 6:** Заверши предложения, используя слова в рамочке

pleasant, apples, autumn, grey, school, brown, teachers, late, October, beautiful

\_\_\_\_\_\_\_\_\_\_\_\_\_ has 3 months: September, \_\_\_\_\_\_\_\_\_\_\_ and November. September is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ month. It is yellow, red and \_\_\_\_\_\_\_\_\_\_\_ .

The days are not hot, they are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Children go to \_\_\_\_\_\_\_\_\_\_\_ .

They meet their friends and \_\_\_\_\_\_\_\_\_\_\_\_\_ .You can see a lot of \_\_\_\_\_\_\_\_\_\_\_\_\_ in the trees. But \_\_\_\_\_\_\_\_\_\_\_ autumn is not pleasant. It is cold and \_\_\_\_\_\_\_\_\_\_\_.

**Задание 7:** Напиши о своем любимом времени года.

My favourite season is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ . It has 3 months: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . The days are \_\_\_\_\_\_\_\_\_\_ and the nights are \_\_\_\_\_\_\_\_\_ . Children \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to school. They can play \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . You can see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_.

**Unit 8 Test B**

**Задание 1:** Напишите времена года

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 2:** Напишите названия месяцев

Spring months: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Autumn months: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 3:** Напишите названия стран по-английски

Россия \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ США \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Франция \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Индия \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Британия \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Канада \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Италия \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Испания \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 4:** Напиши когда родились ребята по образцу

*Образец:* Ben/June

This is Ben. His birthday is in summer. It is in June.

1. Sam/ December

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Jane/ August

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Billy/ February

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Emily/ July

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 5:** Напишите, в какое время года, и в каком месяце родились вы

My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My birthday is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Задание 6:** Заверши предложения, используя слова в рамочке

hot, flowers, summer, bikes, gardens, school, clear, swim, July, beautiful

\_\_\_\_\_\_\_\_\_\_\_\_\_ has 3 months: June, \_\_\_\_\_\_\_\_\_\_\_ and August. It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ season. You can see the sun in the \_\_\_\_\_\_\_\_\_\_\_ blue sky.

The days are long and \_\_\_\_\_\_\_\_\_\_ . You can see a lot of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the parks and in the \_\_\_\_\_\_\_\_\_\_\_. Children don’t go to \_\_\_\_\_\_\_\_\_\_\_ . They \_\_\_\_\_\_\_ in the lakes, play football and tennis, and ride their \_\_\_\_\_\_\_\_\_\_.

**Задание 7:** Напиши о своем любимом времени года.

My favourite season is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ . It has 3 months: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . The days are \_\_\_\_\_\_\_\_\_\_ and the nights are \_\_\_\_\_\_\_\_\_ . Children \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to school. They can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . You can see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_.