**\_№ 1** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Напиши заглавную (Большую) букву рядом со строчной:

i\_\_\_\_ ,f\_\_\_\_ , r\_\_\_\_\_ , m\_\_\_\_\_\_ , b\_\_\_\_\_\_ , h\_\_\_\_\_\_ , a\_\_\_\_\_, d\_\_\_\_\_\_

1. Соедини слова и картинки:

Fox pig bed sun egg doll cup dog

     

1. Выберете одну строку, где написаны **только** названия животных:

a) pig, cat, dog

b) pig, cat, box

d) pen, cat, dog

1. Вычеркни 1 слово, которое **не обозначает** приветствия:

a) Hello

b) Good-bye

с) Good morning

d) Hi

1. Вставьте гласные буквы: **i**, **о , или e, чтобы получились слова.**
2. b\_\_ x, fr**\_\_\_**g, f**\_\_\_**x.
3. m**\_\_\_**lk, w**\_\_\_**nd, p**\_\_\_**g.
4. p**\_\_\_**n, d**\_\_\_**sk, t**\_\_\_**n.
5. **Запиши слова в табличку по .одинаковому чтению (звучанию)**

|  |
| --- |
| bag fish pen lamp doll ship desk pond bed map pig shop |
| **[ I ]** | **[ e ]** | **[ ᴂ ]** | **[ ᴐ ]** |
| **milk** | **ten** | **flag** | **frog** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

1. Что обозначает фраза **«Where are you from»?** Выбери и подчеркни 1 ответ:

a) Как тебя зовут? b) Приятно познакомиться c) Откуда ты?

1. Составь из букв соответствующие слова.
2. pca – \_\_\_\_\_\_\_\_\_\_\_\_\_\_ oowd – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. hisf – \_\_\_\_\_\_\_\_\_\_\_\_\_\_ bkoo – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. ohsp – \_\_\_\_\_\_\_\_\_\_\_\_\_\_ apml – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Составь из слов предложения:
6. Meggy / see / red / a / can / bag.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Green / Bess / see / can / a / lamp.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Переведи на английский язык следующие словосочетания:
2. Большой корабль\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Черный кот\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Маленький носок\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Маленький повар\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Зеленое дерево\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**№ 3**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**№ 1. Вставь в предложения am, is , are.**

1. How old \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your sister, Rose?
2. My father and mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Moscow.
3. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a good student.
4. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cold and sad.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you twelve?
6. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in London.
7. My brother and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ seven.
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ita cute fox?

**№ 2. Составь из букв числительные, соблюдая правила орфографии.**

***Пример:*** w o t \_\_\_\_\_\_\_two\_\_\_\_\_\_(2)

1. e e h t r \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(3)
2. o u r f \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(4)
3. v i f e \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(5)
4. n v e e s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(7)
5. e g h i t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(8)
6. n l e v e e \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(11)
7. w e t v e l \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(12)

**№ 3.** Прочитай текст и утверждения после него.

 Если утверждение верное, поставь **( +),** если нет – крестик **(-)**.

My mother, father, sister, brother and I are in Paris. It is my father, Sam. He is from Samara. He is not old. He is a pilot. It is my mother, Jane. She is from Novgorod. She is a good and happy mother. My mother is a cook. It is my big brother, Steve. He is a student. He is not a good student. He is funny. It is my sister, Liz. She is five. She is cute.

1. They are in Paris.
2. Sam is not from Novgorod.
3. Sam is a pilot.
4. Jane is a sad mother.
5. Steve is not little.
6. Steve is a bad pupil.
7. Liz is little.

**№ 4**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**№ 1. Вставь в предложения is или are и предлоги (on, under, in, by) в соответствии с картинками.**

  The cat \_\_\_\_\_ \_\_\_\_\_ the bench.  The turtles \_\_\_\_\_ \_\_\_\_\_ the box.

 The bike \_\_\_\_\_ \_\_\_\_\_ the tree.  The sun \_\_\_\_\_ \_\_\_\_\_ the sky.

 The bench \_\_\_\_\_ \_\_\_\_\_ the tree.  The bus \_\_\_\_\_ \_\_\_\_\_ the street.

**№ 2. Напиши множественное число данных существительных.**

a pie - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a tulip - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a turtle - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a dish - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a tree - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a match - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**№ 3. Вставь в текст подходящие слова из рамки.**

|  |
| --- |
| is at and a to pupils are not  |

Jane and Dan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a brother and a sister. Jane \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ twelve.

Tom is \_\_\_\_\_\_\_\_\_\_\_twelve. He is ten. Jane is \_\_\_\_\_\_\_\_\_ schoolgirl and Dan is a schoolboy. They are good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Jane and Dan are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ school in the afternoon. They like the school. It is big \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ good. They like \_\_\_\_\_\_ play games, run and jump in the park.

 **№ 5. Прочитай текст и отметь, какие из фраз после него правильные (+), а какие – нет (-).**

I’m Harry, I’m a troll. I like birches and ferns. I like to sit under the trees in the afternoon. I’m Emily, I’m an elf. I’m eleven. Emma is my sister. She is an elf too. We like bees and ants. We like to play in the woods. We like to swim in the lake too. We like Harry, the troll.

1. Harry is an elf. ( )
2. We can see Harry under a tree in the afternoon. ( )
3. Emily and Emma like cats and dogs. ( )
4. Emily and Emma play in the park. ( )
5. Emily and Emma swim in the lake. ( )